A BILL FOR AN ACT

CONCERNING MONEYS ALLOCATED TO THE STATE ELEMENTARY AND SECONDARY PUBLIC SCHOOL SYSTEM, AND, IN CONNECTION THERewith, requiring increased reporting of the use of public moneys by public schools, increasing the funding for public school capital construction, increasing the funding for the "COLORADO READ ACT", and making an appropriation.

Bill Summary

(Note: This summary applies to this bill as introduced and does not reflect any amendments that may be subsequently adopted. If this bill passes third reading in the house of introduction, a bill summary that applies to the reengrossed version of this bill will be available at

Shading denotes HOUSE amendment. Double underlining denotes SENATE amendment.

Capital letters indicate new material to be added to existing statute.

Dashes through the words indicate deletions from existing statute.
Reduction in the negative factor. Under current law, for the 2014-15 budget year, the sum of total program funding for all school districts and institute charter schools, after application of the negative factor, is an amount equal to the final sum of total program funding for the 2013-14 budget year increased by the amount required to adjust the state average per pupil revenues for the 2014-15 budget year by inflation. The bill increases total program funding for the 2014-15 budget year by an additional $100 million.

Implementation fund. The bill creates the implementation fund (fund) to assist school districts, boards of cooperative services that operate public schools, the state charter school institute, and charter schools (local education providers) in implementing accountability, early literacy, and educator evaluation statutes (education policy plan) and in implementing initiatives and projects to improve educational practice. The fund consists of $40 million transferred to the fund from the state education fund on July 1, 2014. The department of education (department) is authorized to use 2% of the moneys in the fund to offset the administrative costs of distributing the moneys in the fund and to provide technical support for local education providers in implementing the education policy plan.

Each local education provider receives an allocation from the fund on a per pupil basis. A local education provider may use the moneys only to implement the education policy plan as specified in the bill, initiatives and projects to improve educational practice, and school safety requirements. The fund is repealed, effective July 1, 2018.

Average daily membership. Under current law, funding for school districts and institute charter schools is based on the number of pupils enrolled on a specified count date each school year. Beginning with the 2018-19 budget year, the bill directs the department to calculate funding for school districts and institute charter schools based on the district's or institute charter school's average daily membership, preschool program average daily membership, at-risk pupil average daily membership, on-line average daily membership, ASCENT program average daily membership, and funded membership (collectively referred to as "membership") for the funding averaging period. The funding averaging period is the 4 quarters of the preceding budget year plus the first quarter of the current budget year.

The department must create a data system in the 2014-15 budget year to calculate membership. During the 2015-16 budget year, the department will work with school districts on a volunteer basis to develop and test practices for collecting data and implementing the average daily membership calculation. Beginning in the 2016-17 budget year, each district and institute charter school, in accordance with rule, but no more
than twice per budget year, must report the data required to calculate membership. For the 2016-17 and 2017-18 budget years, each district and institute charter school will continue to receive funding calculated based on pupil enrollment, but the department must also calculate funding based on membership for comparison purposes. Beginning in the 2018-19 budget year and for budget years thereafter, each district's and institute charter school's funding is based on calculations that use membership, rather than single-day pupil enrollment.

Beginning in the 2018-19 budget year, if a school district's membership calculated for the first half of a budget year increases over the preceding funding averaging period, the department will recalculate the school district's total program funding for the remainder of the budget year using the school district's membership for the first half of the then-current budget year.

Under current law, payments of state share of total program for the first several months of the budget year are based on estimated enrollments. When the department receives actual numbers, it recalculates each school district's total program and adjusts each school district's payments accordingly. This process will continue in the 2018-19 budget year and budget years thereafter. The department will recalculate total program and payments of state share after it receives the membership data for the first quarter of each budget year. For the 2018-19 budget year and budget years thereafter, the bill creates the actual membership reserve account within the state public school fund that consists of a one-time appropriation of $20 million. The department may use the moneys in the actual membership reserve account to make payments of the state's share of total program to a district and payments to an institute charter school if the district's projected funded membership, plus institute charter school membership if the district is an accounting district, is less than the actual funded membership plus institute charter school membership, and the amount appropriated to the state public school fund is insufficient to cover the full amount of the state's share of total program funding and institute charter school funding for the applicable budget year. If the general assembly makes a supplemental appropriation to fully fund the state's share of total program and institute charter school funding for the applicable budget year, the department must restore the balance of the actual membership reserve account before using the supplemental appropriation to make payments to districts and institute charter schools.

Beginning in the 2018-19 budget year, a new institute charter school's funding will be based on the projected membership for the first school day. If the new institute charter school's membership for the first quarter of the budget year is different from the projections, the department shall recalculate the institute charter school's funding based on the membership for the first quarter of the then-current budget year. In the second year of operation or in a budget year in which an institute
charter school increases its program by at least one grade level, if the membership for the first quarter of the school year is greater than the membership for the funding averaging period, the department will recalculate the institute charter school's funding based on the membership for the first quarter of the then-current budget year. In any other budget year, the department will recalculate an institute charter school's funding halfway through the budget year on the same basis that it would recalculate a school district's total program.

Beginning in the 2018-19 budget year, a school district that authorizes a charter school shall calculate the charter school's funding based on the charter school's membership. A school district must calculate and recalculate the funding for a district charter school on the same basis that the department recalculates the funding for an institute charter school.

The general assembly must appropriate moneys for the mid-year increases in funding for school districts, district charter schools, and institute charter schools.

For the 2018-19 budget year, the department must submit to the joint budget committee an estimate of the reduction in the state's share of total program funding that will occur as a result of calculating funding based on membership rather than the one-day pupil enrollment count. It is the general assembly's intent in the 2018-19 budget year to appropriate an amount equal to the reduction to the department. The department will distribute the amount to districts and the state charter school institute on a per pupil basis. Each district and the institute must distribute the per pupil amounts to the charter schools it has authorized.

**Reporting of elementary and secondary education expenditures.** Under current law, the state board of education (state board) must implement a statewide financial, student management, and human resource electronic data communications and reporting system (reporting system). Under the bill, the reporting system, including the standard chart of accounts, must require the reporting of expenditures, including salary and benefit expenditures by job classification, at the school-site level. The bill specifies how certain expenditures must be reported. The site-level requirements and new reporting requirements take effect beginning in the 2015-16 budget year.

The department will create, either directly or by contract, a web site view that translates the reported expenditures for schools, school districts, boards of cooperative services, and the state charter school institute into a format that is readable by a layperson, provides school performance data, and correlates the financial information with the academic performance data. The web site must be available to the public by July 1, 2017.

Each school district that authorizes a charter school must, at the end of each budget year, provide to the charter school an accounting of
the special education costs for the budget year. The department must annually publish a report concerning the amounts of mill levy override revenues collected by school districts and the distribution of the revenues to the schools of the district, including charter schools.

**Public school capital construction.** Beginning in the 2014-15 fiscal year, the state treasurer must annually transfer the first $40 million collected as excise taxes on recreational marijuana (transferred moneys) to the public school capital construction assistance fund (assistance fund). Under the bill, the state treasurer must credit 75% of the transferred moneys to the full-day kindergarten facility capital construction account that the bill creates within the assistance fund, 12.5% of the transferred moneys to the technology assistance account that the bill creates within the assistance fund, and 12.5% of the transferred moneys to the charter school facilities assistance account that the bill creates within the assistance fund. The bill repeals the existing full-day kindergarten facility capital construction fund. The public school capital construction assistance board (BEST board) may use the moneys in the full-day kindergarten facility capital construction account only to provide financial assistance for full-day kindergarten facilities.

The state board, based on recommendations from the department, will distribute the moneys credited to the technology assistance account to school districts, boards of cooperative services, charter schools, and the school for the deaf and the blind based on applications received. An applicant may use the moneys to upgrade technology infrastructure or purchase technology. The department will recommend applicants to the state board based on prioritizing criteria specified in the bill. The department will distribute the moneys credited to the charter school facilities assistance account to qualified charter schools based on the certified pupil enrollment in qualified charter schools.

The bill strengthens the requirement that the BEST board adopt rules to help ensure that members avoid conflicts of interest.

One of the existing duties of the BEST board is to review applications for financial assistance for public school capital construction and to recommend to the state board those applicants that should receive assistance. The bill requires the BEST board to create a standard rubric for reviewing and evaluating applications that the BEST board and the division must use. The BEST board must communicate the standard rubric to potential applicants and must keep the completed rubrics for each application on file. The BEST board must also provide copies of the completed rubrics to the state board upon request.

Under current law, each school district, board of cooperative services, or charter school that receives financial assistance in the form of a lease-purchase agreement must provide a certain percentage of matching funds. The statute specifies several criteria that the BEST board must use in deciding the percentage of matching funds that an applicant...
must provide. For school districts and boards of cooperative services, the bill adds to these criteria consideration of a school district's remaining capacity to issue capital construction bonds.

Under current law, certain district charter schools and institute charter schools qualify for funding for capital construction. The total amount available to these charter schools is $7 million. The bill increases the total amount available to $20 million in the 2014-15 budget year and for budget years thereafter.

**English Language Proficiency Act.** The bill repeals and reenacts the existing English Language Proficiency Act (ELPA). Under the existing ELPA, funding for a student with limited English proficiency is limited to 2 years, and funds are allocated to school districts, the state charter school institute, and facility schools based on students' levels of English proficiency.

The new ELPA uses the term "English language learner" (ELL) rather than "student with limited English proficiency" and uses the term "local education provider", which includes a school district, the state charter school institute, or a facility school. Under the new ELPA, the time for funding expands to 5 years, and each ELL is funded at the same level. The funding allocation is based on certification of the number of ELLs that a local education provider enrolls.

Each local education provider must:

1. Use the ELPA moneys it receives only to pay for the English language proficiency program;
2. Identify and assess ELLs;
3. Report to the department the number of ELLs, the number of non-English languages spoken by ELLs, and the number of ELLs who speak each language;
4. Provide an English language proficiency program that meets specific requirements for each ELL;
5. Submit to the department a budget for the ELPA moneys the local education provider receives;
6. Report its use of ELPA moneys; and
7. Provide assurances that the local education provider is complying with state and federal laws.

The department must:

1. Identify the English language proficiency assessments that local education providers will use to identify ELLs, which may be the same assessments used under existing law;
2. Annually review the statewide levels of proficiency on the statewide assessments for the ELLs who are required to take the statewide assessment;
3. Identify accommodations that a local education provider must allow on statewide assessments;
4. Monitor, based on the proficiency levels achieved by the
local education provider's ELLs, all aspects of each local education provider's implementation of its English language proficiency program;

! Identify which students are appropriately counted as ELLs and appropriately allocate the ELPA moneys to local education providers;

! Disaggregate and report academic performance data for ELLs; and

! Review the ELPA budgets received from local education providers.

The state board is directed to adopt rules as necessary to implement the ELPA, but the existing rules remain in effect to the extent they continue to be appropriate. The state board may adopt measures that are specific to the English language proficiency assessments, which measures the department must use to determine a local education provider's level of achievement in meeting the English language development and academic achievement goals for ELLs. In monitoring the local education providers' implementation of the new ELPA, the department cannot require the local education providers to submit data that they already submit under existing federal or state statutes or rules.

The bill creates the English language proficiency act excellence awards program (excellence awards program). The department makes awards by identifying the local education providers and charter schools that achieve the highest English language and academic growth with regard to ELLs and the highest academic achievement for ELLs who successfully transition out of the English language proficiency program. The excellence awards program is funded by state education fund moneys in the amount of $5 million.

The bill creates the professional development and student support program (support program) to provide moneys to local education providers to: Offset the costs incurred in meeting the ELPA reporting requirements; provide professional development activities for all educators who may work with ELLs; and expand programs to help students who are or have been identified as ELLs in achieving greater content proficiency. The department distributes the support program moneys to local education providers based on the percentage of the statewide number of ELLs that each local education provider enrolls. Each school district and the state charter school institute must distribute the per pupil amount to the charter schools that it authorizes. The support program is funded by state education fund moneys in the amount of $30 million.

**Early literacy fund.** The bill directs the state treasurer to transfer $20 million from the state general fund to the early literacy fund on July 1, 2014, and on July 1 each year thereafter.
Be it enacted by the General Assembly of the State of Colorado:

SECTION 1. Short title. This act shall be known and may be cited as the "Student Success Act".

SECTION 2. In Colorado Revised Statutes, 22-54-104, amend (5) (g) (I) (E) as follows:

22-54-104. District total program. (5) For purposes of the formulas used in this section:

(g) (I) For the 2010-11 budget year and each budget year thereafter, the general assembly determines that stabilization of the state budget requires a reduction in the amount of the annual appropriation to fund the state's share of total program funding for all districts and the funding for institute charter schools. The department of education shall implement the reduction in total program funding through the application of a negative factor as provided in this paragraph (g). For the 2010-11 budget year and each budget year thereafter, the department of education and the staff of the legislative council shall determine, based on budget projections, the amount of such reduction to ensure the following:

(E) That, for the 2014-15 budget year, and each budget year thereafter, the sum of the total program funding for all districts, including the funding for institute charter schools, after application of the negative factor is not less than the sum of the total program funding for all districts, including the funding for institute charter schools, after the application of the negative factor, for the immediately preceding budget year, adjusted by the amount necessary to adjust the state average per pupil revenues for the applicable budget year by the rate of inflation, as defined in section 22-55-102 (7), for the calendar year ending in the
immediately preceding school district budget year is not less than five billion nine hundred eleven million one hundred nine thousand two hundred sixty-seven dollars ($5,911,109,267); except that the department of education and the staff of the legislative council shall make mid-year revisions to replace projections with actual figures including, but not limited to, actual pupil enrollment, assessed valuations, and specific ownership tax revenue from the prior year, to determine any necessary changes in the amount of the reduction to maintain a total program funding amount for the applicable budget year that is consistent with this sub-subparagraph (E).

SECTION 3. In Colorado Revised Statutes, 22-30.5-103, add (1.5) as follows:

22-30.5-103. Definitions. As used in this part 1, unless the context otherwise requires:

(1.5) "Automatic waiver" means the waiver of a state statute or state board rule:

(a) that is included on the list of automatic waivers adopted by rule of the state board;

(b) that is available to each charter school, including an institute charter school, and is valid for the initial, or subsequent renewal, term of the charter contract; and

(c) for which a charter school, including an institute charter school, is not required to submit a statement that specifies the manner in which the charter school intends to comply with the intent of the automatically waived state statute or state board rule.

SECTION 4. In Colorado Revised Statutes, 22-30.5-104, amend
(6) as follows:

**22-30.5-104. Charter school - requirements - authority.**

(6) (a) Pursuant to contract, a charter school may operate free from specified school district policies and free from state rules, as provided in paragraph (b) of this subsection (6). Pursuant to contract, a local board of education may waive locally imposed school district requirements, without seeking approval of the state board; except that a charter school shall not, by contract or otherwise, operate free of the requirements contained in the "Public School Finance Act of 1994", article 54 of this title, the requirements specified in part 4 of article 11 of this title concerning school accountability committees, or the requirements contained in the "Children's Internet Protection Act", article 87 of this title.

(b) The state board shall promulgate rules identifying state statutes and state rules that are automatically waived that list the automatic waivers for all charter schools. In promulgating the list of automatic waivers, the state board shall consider the overall impact and complexity of the requirements specified in the statute and the potential consequences that waiving the statute may have on the practices of a charter school. Notwithstanding any provision of this paragraph (b) to the contrary, the state board shall not include the following statutes on the list of automatic waivers:

(I) Section 22-9-106, concerning the performance evaluation system for licensed personnel;

(II) Section 22-32-109 (1) (n) (I) and (1) (n) (II) (B), concerning the annual school calendar; and
(III) PART 2 OF ARTICLE 63 OF THIS TITLE, CONCERNING THE
EMPLOYMENT OF LICENSED PERSONNEL.

(c) A school district, on behalf of a charter school, may apply to
the state board for a waiver of a state statute or state rule that is not
automatically waived for charter schools by rule. AN AUTOMATIC WAIVER.

Notwithstanding any provision of this subsection (6) to the contrary, the
state board may not waive any statute or rule relating to:

(I) School accountability committees as described in section
22-11-401; any statute or rule relating to

(II) The assessments required to be administered pursuant to
section 22-7-409; any statute or rule necessary to prepare the

(III) School performance reports pursuant to part 5 of article 11
of this title; any statute or rule necessary to implement the provisions of

(IV) The "Public School Finance Act of 1994", article 54 of this
title; or any statute or rule relating to

(V) The "Children's Internet Protection Act", article 87 of this
title.

(d) Upon request of a charter applicant, the state board and the
local board of education of the school district to which the charter
applicant applies shall provide summaries of the state and district rules
and policies to use in preparing a charter school application. The
department shall prepare the summary of state rules within existing
appropriations. Any A waiver of state rules or local school district
regulations made pursuant to this subsection (6) shall MUST be for the
term of the charter for which the waiver is made; except that a waiver of
state statutes or state board rules by the state board shall be IS subject to
periodic review as provided by state board rule and may be revoked if the
waiver is deemed no longer necessary by the state board. A SCHOOL
DISTRICT THAT APPLIES TO THE STATE BOARD FOR A WAIVER ON BEHALF
OF A CHARTER SCHOOL IS ONLY REQUIRED TO PROVIDE A COMPLETE COPY
OF THE SIGNED CHARTER CONTRACT.

SECTION 5. In Colorado Revised Statutes, 22-30.5-105, amend
(2) (a) and (3) as follows:

22-30.5-105. Charter schools - contract contents - regulations.
(2) (a) The contract between a charter school and the chartering local
board of education shall reflect all agreements regarding the release of the
charter school from school district policies. Each charter school's contract
shall include a statement specifying the manner in which the charter
school shall comply with the intent of the state statutes, state board rules,
and district rules that are waived for the charter school either
automatically or by application.

(3) A contract between a charter school and the chartering local
board of education shall reflect all requests for release of the charter
school from state statutes and state board rules THAT ARE NOT AUTOMATIC
WAIVERS AND A LIST OF THE AUTOMATIC WAIVERS THAT THE CHARTER
SCHOOL IS INVOKING. Within ten days after the contract is approved by the
chartering local board of education, any request for release from state
statutes and state board rules shall be delivered by the chartering local
board of education SHALL DELIVER to the state board ANY REQUEST FOR
WAIVER OF STATE STATUTES AND STATE BOARD RULES THAT ARE NOT
AUTOMATIC WAIVERS. The chartering local board of education shall
request the release on a form provided by the department BY SUBMITTING
A COMPLETE COPY OF THE SIGNED CHARTER CONTRACT. Within forty-five
days after a request for release is received by the state board, the state
board shall either grant or deny the request. If the state board grants the request, it may orally notify the chartering local board of education and the charter school of its decision. If the state board denies the request, it shall notify the chartering local board of education and the charter school in writing that the request is denied and specify the reasons for denial. If the chartering local board of education and the charter school do not receive notice of the state board's decision within forty-five days after submittal of the request for release, the request shall be deemed granted.

If the state board denies a request for release that includes multiple state statutes or state board rules, the denial shall specify the state statutes and state board rules for which the release is denied, and the denial shall apply only to those state statutes and state board rules so specified.

**SECTION 6.** In Colorado Revised Statutes, 22-30.5-106, amend (1) (o) as follows:

22-30.5-106. Charter application - contents. (1) The charter school application is a proposed agreement upon which the charter applicant and the chartering local board of education negotiate a charter contract. At a minimum, each charter school application includes:

(o) A list of the waivers of statute, state rule, and school district policies that the proposed charter school is requesting, which list explains FOR EACH REQUESTED WAIVER OF A STATUTE OR STATE RULE THAT IS NOT AN AUTOMATIC WAIVER, THE CHARTER SCHOOL APPLICATION MUST STATE the rationale for each THE requested waiver and the manner in which the proposed charter school plans to meet the intent of the waived statute, rule, or policy.

**SECTION 7.** In Colorado Revised Statutes, 22-30.5-502, add (1.5) as follows:
22-30.5-502. Definitions. As used in this part 5, unless the context otherwise requires:

(1.5) "Automatic waiver" means the waiver of a State statute or State board rule:

(a) that is included on the list of automatic waivers adopted by rule of the State board;

(b) that is available to each charter school, including each institute charter school, and is valid for the initial, or subsequent renewal, term of the charter contract; and

(c) for which a charter school, including an institute charter school, is not required to submit a statement that specifies the manner in which the charter school intends to comply with the intent of the automatically waived State statute or State board rule.

SECTION 8. In Colorado Revised Statutes, 22-30.5-507, amend (7) as follows:

22-30.5-507. Institute charter school - requirements - authority - rules. (7) (a) Pursuant to the charter contract, an institute charter school may operate free from specified statutes and state board rules. The state board shall promulgate rules identifying state statutes and state rules that are automatically waived that list the automatic waivers for all charter schools, including institute charter schools. In promulgating the list of automatic waivers, the State board shall consider the overall impact and complexity of the requirements specified in the statute and the potential consequences that waiving the statute may have on the practices of a charter school, including an institute charter school.
SCHOOL. NOTWITHSTANDING ANY PROVISION OF THIS PARAGRAPH (a) TO
THE CONTRARY, THE STATE BOARD SHALL NOT INCLUDE THE FOLLOWING
STATUTES ON THE LIST OF AUTOMATIC WAIVERS:

(I) SECTION 22-9-106, CONCERNING THE PERFORMANCE
EVALUATION SYSTEM FOR LICENSED PERSONNEL;

(II) SECTION 22-32-109 (1) (n) (I) AND (1) (n) (II) (B),
CONCERNING THE ANNUAL SCHOOL CALENDAR; AND

(III) PART 2 OF ARTICLE 63 OF THIS TITLE, CONCERNING THE
EMPLOYMENT OF LICENSED PERSONNEL.

(b) An institute charter school may apply to the state board,
through the institute, for a waiver of state statutes and state rules that are
not automatically waived AUTOMATIC WAIVERS. The state board may
waive state statutory requirements or rules promulgated by the state
board; except that the state board may not waive any statute or rule
relating to:

(I) School accountability committees as described in section
22-11-401; any state statute or rule relating to

(II) The assessments required to be administered pursuant to
section 22-7-409; any state statute or rule necessary to prepare

(III) The school performance reports pursuant to part 5 of article
11 of this title; or any statute or rule necessary to implement

(IV) The provisions of the "Public School Finance Act of 1994",
article 54 of this title; or any state statute or rule relating to

(V) The "Children's Internet Protection Act", article 87 of this
title.

(c) Any A waiver of state statute or state board rule made pursuant
to this subsection (7) shall be is for the term of the contract for which the
waiver is made. A request for a waiver may be submitted to the institute as a part of the application for an institute charter school. If the institute applies to the state board for a waiver on behalf of an institute charter school, the institute is only required to provide a complete copy of the signed charter contract.

SECTION 9. In Colorado Revised Statutes, 22-30.5-509, amend (1) (o) as follows:

22-30.5-509. Institute charter school application - contents.

(1) The institute charter school application is a proposed agreement upon which the institute charter applicant and the institute negotiate a charter contract. At a minimum, each institute charter school application includes:

(o) A list of the waivers of statute and state rules that the proposed institute charter school is requesting, which list explains for each requested waiver of a statute or state rule that is not an automatic waiver, the institute charter school application must state the rationale for each requested waiver and the manner in which the proposed institute charter school plans to meet the intent of the waived statute or rule;

SECTION 10. In Colorado Revised Statutes, 22-44-105, amend as it exists until proclamation of the governor (4): and add (6) as follows:

22-44-105. Budget - contents - mandatory. (4) (a) Not later than July 1, 1998, the state board of education, with input from the financial policies and procedures advisory committee, shall establish, and
implement, AND MAINTAIN a statewide financial, student management, and human resource electronic data communications and reporting system that is based on a redesigned standard chart of accounts, a standard information system, and a standard personnel classification system. The department of education, THE STATE CHARTER SCHOOL INSTITUTE, and all DISTRICT CHARTER SCHOOLS, INSTITUTE CHARTER SCHOOLS, school districts, and boards of cooperative services in the state shall use the system to report and obtain necessary financial information.

(b) In redesigning IMPLEMENTING AND MAINTAINING the financial and human resource reporting system pursuant to paragraph (a) of this section, the state board of education shall adhere to, but is not limited to, the following guidelines:

(I) The financial and human resource reporting system shall MUST be based on a redesigned STANDARD chart of accounts that will make makes school-to-school and school district-to-school district comparisons more accurate and meaningful;

(II) The financial and human resource reporting system shall MUST provide standard definitions for employment positions such that full, accurate disclosure of administrative costs is made within the budgets and the financial statements of every school district; AND

(III) The financial reporting system shall MUST make it possible to collect comparable data by program and school site.

(c) Nothing in this section shall be interpreted to require accounting of salary and benefit costs by school site.

(d) Repealed.
(d) The Financial Policies and Procedures Advisory Committee shall consider and make a recommendation to the State Board of Education concerning whether the standard chart of accounts should include the reporting of revenues received at all levels, including public revenues received from private gifts, grants, and donations, and, if so, how the reporting of revenues would be included in the standard chart of accounts.

(e)(I) The department shall issue a request for proposals and contract for the creation of a web site view that, at a minimum, translates the expenditures for each of the major categories specified in the chart of accounts— for school sites, school districts, the state charter school institute, and boards of cooperative services, as posted on the web site maintained by each local education provider pursuant to section 22-44-304, into a format that is readable by a layperson. The department and the entity with which the department contracts, if any, shall work with the Financial Policies and Procedures Advisory Committee and a representative from the Office of State Planning and Budgeting in designing the presentation of data on the web site view to ensure the greatest degree of clarity and comparability by laypersons of expenditures among school sites, school districts, the state charter school institute, and boards of cooperative services.

(II) The department shall ensure that the web site created pursuant to this paragraph (e) is available to the public no later than July 1, 2017, and is updated annually.
(6) (a) There is created in the state treasury the financial reporting fund, referred to in this subsection (6) as the "fund". For the 2014-15 budget year, the state treasurer shall transfer three million dollars from the state education fund, created in section 17 (4) of article IX of the state constitution, to the fund to offset the costs incurred by the department in implementing paragraph (e) of subsection (4) of this section. The moneys in the fund are continuously appropriated to the department of education beginning in the 2014-15 budget year and continuing through the 2017-18 budget year, after which time any moneys remaining in the fund are subject to annual appropriation.

(b) The state treasurer may invest any moneys in the fund not expended for the purpose of paragraph (e) of subsection (4) of this section as provided by law. The state treasurer shall credit all interest and income derived from the investment and deposit of moneys in the fund to the fund. Any unexpended and unencumbered moneys remaining in the fund at the end of a fiscal year remain in the fund and shall not be credited or transferred to the general fund or another fund.

(c) The general assembly hereby declares that, for purposes of section 17 of article IX of the state constitution, creating and maintaining the web site described in paragraph (e) of subsection (4) of this section is an important element in implementing accountability reporting and may therefore receive funding from the state education fund created in section 17 (4) of article IX of the state constitution.
SECTION 11. In Colorado Revised Statutes, 22-44-304, amend (1), (3) (a), and (4) as follows:

22-44-304. Financial reporting - on-line access to information - repeal. (1) (a) Commencing July 1, 2010, and on a continuing basis thereafter, each local education provider shall post the following information on-line, in a downloadable format, for free public access:

(I) The local education provider's annual budget, adopted pursuant to section 22-44-110 (4), commencing with the budget for the 2009-10 budget year;

(II) The local education provider's annual audited financial statements, prepared pursuant to section 22-32-109 (1) (k), commencing with the audits prepared for the 2009-10 budget year;

(III) (A) The local education provider's quarterly financial statements, at a minimum, prepared pursuant to section 22-45-102, commencing with the statements for the 2010-11 budget year. and

(B) THIS SUBPARAGRAPH (III) IS REPEALED, EFFECTIVE JULY 1, 2017.

(IV) The local education provider's salary schedules or policies, adopted pursuant to sections 22-32-109.4 and 22-63-401, commencing with those applicable to the 2010-11 budget year.

(b) (I) Additionally, commencing July 1, 2011, each local education provider shall post accounts payable check registers and credit, debit, and purchase card statements on-line, in a downloadable format, for free public access.

(II) THIS PARAGRAPH (b) IS REPEALED, EFFECTIVE JULY 1, 2017.

(c) (I) Additionally, commencing July 1, 2012, each local education provider shall post the following information:
education provider shall post investment performance reports or statements on-line, in a downloadable format, for free public access.

(II) This paragraph (c) is repealed, effective July 1, 2017.

(d) Additionally, commencing July 1, 2015, each local education provider shall post in a format that can be downloaded and sorted, for free public access, the local education provider’s actual expenditures, including but not limited to actual salary expenditures and actual benefit expenditures reported by job category specified in the standard chart of accounts, at the local education provider level and at the school-site level.

(3) (a) Each local education provider shall update the information specified in paragraphs (a), (b), and (c) of subsection (1) of this section within sixty days after the local education provider’s completion or receipt of the applicable report, statement, or document. Each local education provider shall update the information specified in paragraph (d) of subsection (1) of this section annually by a date specified by the financial policies and procedures advisory committee.

(4) No later than July 1, 2015, the financial policies and procedures advisory committee of the department shall create a template for voluntary use by local education providers needing assistance with the on-line posting of their expenditure reports. Each local education provider shall use the template to post all of the information specified in subsection (1) of this section, including but not limited to the site-level reporting requirements. The template may include both the type of electronic file posted as well as the information to be included in the posting. The committee may take into consideration any
existing templates or reports developed by the department for purposes
of financial reporting.

SECTION 12. In Colorado Revised Statutes, 22-30.5-112, add
(3) (c) as follows:

22-30.5-112. Charter schools - financing - definitions -
guidelines. (3) (c) Within ninety days after the end of each
budget year, each school district shall provide to each charter
school of the school district an itemized accounting of all the
actual special education costs that the school district
incurred for the applicable budget year and the basis of any per
pupil charges for special education that the school district
imposed against the charter school for the applicable budget
year.

SECTION 13. In Colorado Revised Statutes, add 22-2-113.8 as
follows:

22-2-113.8. Department of education - additional local
revenues - distribution to schools - annual report. (1) For the
2014-15 budget year and each budget year thereafter, each
school district shall report the total amount of additional
local property tax revenues the district is authorized to
collect in addition to the district's total program mill levy, but
not including amounts authorized pursuant to section 22-40-110,
article 42 of this title, or article 43 of this title, and the
amount of the additional local property tax revenues that the
school district distributes directly to schools of the school
district, stated as a dollar amount.

(2) The department shall annually compile a report of

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(3) (a) The department shall allow each school district and each district charter school to review the report before publication. A school district or a charter school may request that the department compile an addendum to the report that is specific to the requesting school district or charter school and that examines the overall level of funding distributed by the school district to the charter schools of the district, including:

(I) Capital construction and facilities funding;

(II) Funding for technology; and

(III) Any other funding that the school district distributes to the charter schools of the district.

(b) The department shall simultaneously publish on the department web site the report and any addenda prepared for the report in response to a school district or charter school request.

SECTION 14. In Colorado Revised Statutes, repeal as it will take effect upon proclamation of the governor 22-2-113.7.
SECTION 15. In Colorado Revised Statutes, 22-43.7-104, amend (2) (b) (I), (3), and (3.5); and add (2) (d) as follows:

22-43.7-104. Public school capital construction assistance fund - creation - crediting of moneys to fund - use of fund - emergency reserve - creation - reserve account - creation and use. (2) (b) For each fiscal year commencing on or after July 1, 2008, the following moneys shall be credited to the assistance fund:

(I) (A) Unless and until the state treasurer, pursuant to sub-subparagraph (B) of this subparagraph (I), provides written notice to the joint budget committee of the general assembly that the state treasurer has determined that the use of interest or income earned on the deposit and investment of moneys in the public school fund to make lease payments under a lease-purchase agreement entered into pursuant to section 22-43.7-110 (2) will prevent the interest component of the lease payments from qualifying for exemption from federal income taxation, the greater of thirty-five percent of the gross amount of public school lands income received during the fiscal year or an amount of such income equal to the difference between the total amount of lease payments to be made by the state under the terms of lease-purchase agreements entered into pursuant to section 22-43.7-110 (2) and the total amount of matching moneys to be paid to the state as lease payments under the terms of sublease-purchase agreements entered into pursuant to section 22-43.7-110 (2) FORTY MILLION DOLLARS. The moneys required to be credited to the assistance fund pursuant to this sub-subparagraph (A) may be taken from any single source or combination of sources of public school lands income.

(B) Except as otherwise provided in sub-subparagraph (C) of this
subparagraph (I), if the state treasurer determines during any fiscal year that the use of interest or income earned on the deposit and investment of moneys in the public school fund to make lease payments under a lease-purchase agreement will prevent the interest component of the lease payments from qualifying for exemption from federal income taxation and provides written notice to the joint budget committee of the general assembly of the determination, for the portion of the fiscal year beginning on the date the written notice is provided to the joint budget committee and for each subsequent fiscal year, the greater of fifty percent of the gross amount of public school lands income other than interest or income earned on the deposit and investment of moneys in the public school fund received during the fiscal year or an amount of such public school lands income equal to the difference between the total amount of lease payments to be made by the state under the terms of lease-purchase agreements entered into pursuant to section 22-43.7-110 (2) and the total amount of matching moneys to be paid to the state as lease payments under the terms of sublease-purchase agreements entered into pursuant to section 22-43.7-110 (2) FORTY MILLION DOLLARS. The moneys required to be credited to the assistance fund pursuant to this sub-subparagraph (B) may be taken from any single source or combination of sources of public school lands income other than interest or income earned on the deposit and investment of moneys in the public school fund.

(C) If, after making a determination and providing notice pursuant to sub-subparagraph (B) of this subparagraph (I), the state treasurer makes a new determination during any fiscal year that the use of interest or income earned on the deposit and investment of moneys in the public
school fund to make lease payments under a lease-purchase agreement entered into pursuant to section 22-43.7-110 (2) will not prevent the interest component of the lease payments from qualifying for exemption from federal income taxation and the state treasurer provides written notice to the joint budget committee of the general assembly that the state treasurer has made a new determination and is rescinding the determination made pursuant to said sub-subparagraph (B) as of the date the written notice is provided, for the portion of the fiscal year beginning on the date the written notice is provided to the joint budget committee and for each subsequent fiscal year, the greater of thirty-five percent of the gross amount of public school lands income received during the fiscal year or an amount of such income equal to the difference between the total amount of lease payments to be made by the state under the terms of lease-purchase agreements entered into pursuant to section 22-43.7-110 (2) and the total amount of matching moneys to be paid to the state as lease payments under the terms of sublease-purchase agreements entered into pursuant to section 22-43.7-110 (2) FORTY MILLION DOLLARS. The moneys required to be credited to the assistance fund pursuant to this sub-subparagraph (C) may be taken from any single source or combination of sources of public school lands income.

(d) **BEGINNING JANUARY 1, 2014, THE STATE TREASURER, AS PROVIDED IN SECTION 39-28.8-305 (1) (a), C.R.S., SHALL ANNUALLY CREDIT TO THE ASSISTANCE FUND THE FIRST FORTY MILLION DOLLARS RECEIVED AND COLLECTED FROM THE EXCISE TAX ON RETAIL MARIJUANA IMPOSED PURSUANT TO PART 3 OF ARTICLE 28.8 OF TITLE 39, C.R.S. THE STATE TREASURER SHALL CREDIT TWELVE AND FIVE-TENTHS PERCENT OF THE AMOUNT ANNUALLY CREDITED PURSUANT TO THIS PARAGRAPH (d) TO**
THE CHARTER SCHOOL FACILITIES ASSISTANCE ACCOUNT, WHICH ACCOUNT
IS CREATED WITHIN THE ASSISTANCE FUND.

(3) Subject to annual appropriation, the department may expend
moneys in the assistance fund to pay the direct and indirect administrative
costs, including but not limited to the costs of conducting or contracting
for the financial assistance priority assessment required by section
22-43.7-108 (1), incurred by the division, and the board, and the
department in exercising their powers and duties pursuant to this
article. Any moneys in the assistance fund not appropriated for a fiscal
year to the department for administrative costs before the fiscal year
commences are hereby continuously appropriated to the board for the
purpose of providing financial assistance, making payments required by
section 22-43.7-114, and paying any transaction costs necessarily
incurred in connection with the provision of financial assistance as
authorized by this article; except that the use of any assistance fund
moneys to make lease payments required by lease-purchase agreements
entered into pursuant to section 22-43.7-110 (2) shall be subject to annual
appropriation by the general assembly.

(3.5) In determining the amount of financial assistance that it
provides and in so doing managing the balance of the assistance fund, the
board shall ensure that, effective June 30, 2013, and effective each June
30 thereafter, the balance of the assistance fund, not including the
amounts credited to the charter school facilities assistance
account pursuant to paragraph (d) of subsection (2) of this
section, is at least equal to the total amount of payments to be made by
the state during the next fiscal year under the terms of any lease-purchase
agreements entered into pursuant to section 22-43.7-110 (2) less the
amount of any school district matching moneys and any federal moneys to be received for the purpose of making the payments.

SECTION 16. In Colorado Revised Statutes, add 22-43.7-110.3 as follows:

22-43.7-110.3. Department - charter school facilities assistance account - distribution - definitions. (1) SUBJECT TO ANNUAL APPROPRIATIONS, THE DEPARTMENT SHALL DISTRIBUTE THE MONEYS CREDITED TO THE CHARTER SCHOOL FACILITIES ASSISTANCE ACCOUNT CREATED IN SECTION 22-43.7-104 (2) (d) AS PROVIDED IN THIS SECTION, A QUALIFIED CHARTER SCHOOL MAY USE MONEYS RECEIVED FROM THE CHARTER SCHOOL FACILITIES ASSISTANCE ACCOUNT FOR CAPITAL CONSTRUCTION PURPOSES.

(2) (a) THE DEPARTMENT SHALL ANNUALLY DISTRIBUTE THE MONEYS CREDITED TO THE CHARTER SCHOOL FACILITIES ASSISTANCE ACCOUNT BASED ON EACH SCHOOL DISTRICT'S CERTIFIED CHARTER SCHOOL PUPIL ENROLLMENT AND EACH INSTITUTE CHARTER SCHOOL'S CERTIFIED PUPIL ENROLLMENT FOR THE APPLICABLE FISCAL YEAR.

(b) (1) EACH SCHOOL DISTRICT THAT PROVIDES FUNDING PURSUANT TO SECTION 22-30.5-112 OR 22-30.5-112.1 TO AT LEAST ONE QUALIFIED CHARTER SCHOOL IN A FISCAL YEAR SHALL, FOR THAT FISCAL YEAR, RECEIVE AN AMOUNT EQUAL TO THE PERCENTAGE OF THE TOTAL CERTIFIED CHARTER SCHOOL PUPIL ENROLLMENT FOR ALL QUALIFIED CHARTER SCHOOLS STATEWIDE FOR THE APPLICABLE FISCAL YEAR THAT IS ATTRIBUTABLE TO THE DISTRICT’S CERTIFIED CHARTER SCHOOL PUPIL ENROLLMENT, MULTIPLIED BY THE AMOUNT CREDITED TO THE CHARTER SCHOOL FACILITIES ASSISTANCE ACCOUNT FOR THE APPLICABLE FISCAL
(II) A SCHOOL DISTRICT SHALL DISTRIBUTE THE MONEYS RECEIVED PURSUANT TO THIS PARAGRAPH (b) TO EACH QUALIFIED CHARTER SCHOOL OF THE SCHOOL DISTRICT IN AN AMOUNT EQUAL TO THE PERCENTAGE OF THE SCHOOL DISTRICT'S CERTIFIED CHARTER SCHOOL PUPIL ENROLLMENT THAT IS ATTRIBUTABLE TO PUPILS EXPECTED TO BE ENROLLED IN THE QUALIFIED CHARTER SCHOOL, MULTIPLIED BY THE TOTAL AMOUNT OF MONEYS RECEIVED BY THE SCHOOL DISTRICT PURSUANT TO THIS PARAGRAPH (b) FOR THE APPLICABLE FISCAL YEAR. THE SCHOOL DISTRICT SHALL NOT RETAIN ANY PORTION OF THE MONEYS RECEIVED PURSUANT TO THIS PARAGRAPH (b) TO DEFRAY ADMINISTRATIVE EXPENSES OR FOR ANY OTHER PURPOSE.

(c) (I) THE STATE CHARTER SCHOOL INSTITUTE, IN EACH FISCAL YEAR IN WHICH IT DISTRIBUTES MONEYS TO AT LEAST ONE INSTITUTE CHARTER SCHOOL THAT IS A QUALIFIED CHARTER SCHOOL, SHALL, FOR THAT FISCAL YEAR, RECEIVE AN AMOUNT EQUAL TO THE PERCENTAGE OF THE TOTAL CERTIFIED CHARTER SCHOOL PUPIL ENROLLMENT FOR ALL QUALIFIED CHARTER SCHOOLS FOR THE APPLICABLE FISCAL YEAR THAT IS ATTRIBUTABLE TO INSTITUTE CHARTER SCHOOLS THAT ARE QUALIFIED CHARTER SCHOOLS, MULTIPLIED BY THE AMOUNT CREDITED TO THE CHARTER SCHOOL FACILITIES ASSISTANCE ACCOUNT FOR THE APPLICABLE FISCAL YEAR.

(II) THE STATE CHARTER SCHOOL INSTITUTE SHALL DISTRIBUTE THE MONEYS RECEIVED PURSUANT TO THIS PARAGRAPH (c) TO EACH INSTITUTE CHARTER SCHOOL THAT IS A QUALIFIED CHARTER SCHOOL IN AN AMOUNT EQUAL TO THE PERCENTAGE OF THE TOTAL INSTITUTE CHARTER SCHOOL CERTIFIED PUPIL ENROLLMENT THAT IS ATTRIBUTABLE TO PUPILS
EXPECTED TO BE ENROLLED IN THE QUALIFIED INSTITUTE CHARTER SCHOOL, MULTIPLIED BY THE TOTAL AMOUNT OF MONEYS RECEIVED BY THE STATE CHARTER SCHOOL INSTITUTE PURSUANT TO THIS PARAGRAPH (c) FOR THE APPLICABLE FISCAL YEAR. THE STATE CHARTER SCHOOL INSTITUTE SHALL NOT RETAIN ANY PORTION OF THE MONEYS RECEIVED PURSUANT TO THIS PARAGRAPH (c) TO DEFRAY ADMINISTRATIVE EXPENSES OR FOR ANY OTHER PURPOSE.

(d) AS USED IN THIS SECTION:

(I) "CAPITAL CONSTRUCTION" HAS THE SAME MEANING AS PROVIDED IN SECTION 22-54-124 (1) (a).

(II) "DISTRICT'S CERTIFIED CHARTER SCHOOL PUPIL ENROLLMENT" HAS THE SAME MEANING AS PROVIDED IN SECTION 22-54-124 (1) (c).

(III) "INSTITUTE CHARTER SCHOOL'S CERTIFIED PUPIL ENROLLMENT" HAS THE SAME MEANING AS PROVIDED IN SECTION 22-54-124 (1) (c.5).

(IV) "QUALIFIED CHARTER SCHOOL" HAS THE SAME MEANING AS PROVIDED IN SECTION 22-54-124 (1) (f.6).

(V) "TOTAL CERTIFIED CHARTER SCHOOL PUPIL ENROLLMENT" MEANS THE PUPIL ENROLLMENT CERTIFIED BY THE DEPARTMENT PURSUANT TO SECTION 22-54-124 (3) (b).

SECTION 17. In Colorado Revised Statutes, 22-54-124, amend (3) (a) as follows:

22-54-124. State aid for charter schools - use of state education fund moneys - definitions. (3) (a) (I) and (II) Repealed.

(III) (A) The total amount of state education fund moneys to be appropriated for all eligible districts and for all eligible institute charter
schools for the 2003-04 through 2011-12 budget years shall be an amount equal to five million dollars; except that, for the 2006-07 budget year, an additional two million eight hundred thousand dollars shall be appropriated from the state education fund and shall be used for the purposes of this section, and for the 2008-09 budget year, an additional one hundred thirty-five thousand dollars shall be appropriated from the state education fund and shall be distributed pursuant to section 22-54-133, as said section existed prior to its repeal in 2010. The total amount of state education fund moneys to be appropriated for all eligible districts and for all eligible institute charter schools for the 2012-13 budget year is six million dollars. The total amount of state education fund moneys to be appropriated for all eligible districts and for all eligible institute charter schools for the 2013-14 budget year and each budget year thereafter is seven million dollars.

(B) Repealed.

(IV) (A) The total amount of state education fund moneys to be appropriated for all eligible districts and for all eligible institute charter schools for the 2014-15 budget year is thirteen million five hundred thousand dollars.

(B) The total amount of state education fund moneys to be appropriated for all eligible districts and all eligible institute charter schools for the 2015-16 budget year and each budget year thereafter is twenty million dollars.

(C) (V) For the 2004-05 budget year, and each budget year thereafter, the amount of state education fund moneys to be distributed to any eligible district and any eligible institute charter school shall be an amount equal to the percentage of the sum of the district's certified
charter school pupil enrollment and the institute charter school's certified
pupil enrollment for all eligible districts and eligible institute charter
schools in the state that is attributable to the eligible district or eligible
institute charter school multiplied by the total amount of state education
fund moneys distributed to all eligible districts and eligible institute
charter schools for the same budget year pursuant to sub-subparagraph
(A) of this subparagraph SUBPARAGRAPHS (III) AND (IV) OF THIS
PARAGRAPH (a).

SECTION 18. In Colorado Revised Statutes, 22-30.5-407,
amend (2) (a) (III), (2) (a) (IV), (2) (c), (4) (d) introductory portion, and
(4) (d) (II); and add (2) (a) (I.5) and (2) (a) (V) as follows:

22-30.5-407. State charter school debt reserve fund - creation
- use of fund moneys - legislative declaration. (2) (a) There is hereby
created in the state treasury the state charter school debt reserve fund. The fund shall consist of the following moneys;

(I.5) SIX MILLION FIVE HUNDRED THOUSAND DOLLARS THAT ARE
TRANSFERRED FROM THE STATE EDUCATION FUND TO THE STATE CHARTER
SCHOOL DEBT RESERVE FUND ON JULY 1, 2014;

(III) Moneys transferred from the state education fund to the state
charter school debt reserve fund pursuant to paragraph (d) of subsection
(4) of this section; and

(IV) Moneys credited to the fund by the state treasurer pursuant
to section 22-30.5-408 (2) (c) (II); AND

(V) INTEREST AND INCOME CREDITED TO THE FUND PURSUANT TO
PARAGRAPH (c) OF THIS SUBSECTION (2).

(c) All interest and income derived from the deposit and
investment of moneys in the state charter school debt reserve fund shall be on or before June 30, 2014, is credited to the state education fund and all interest and income derived from the deposit and investment of moneys in the state charter school debt reserve fund on and after July 1, 2014, is credited to the state charter school debt reserve fund; except that all interest and income derived from the deposit and investment of moneys in the state charter school interest savings account shall be credited to the account in accordance with paragraph (b) of this subsection (2). At the end of any fiscal year, all unexpended and unencumbered moneys in the state charter school debt reserve fund and the account shall remain in the fund and the account respectively.

(4) (d) If the state treasurer expends moneys from the portion of the state charter school debt reserve fund that is not the state charter school interest savings account or if the state treasurer expends moneys from the state charter school interest savings account for purposes other than the payment of the administrative costs of the state treasurer, the state treasurer shall withhold charter school per pupil facilities aid program moneys to the extent necessary to restore that portion of the state charter school debt reserve fund, by the transfer of all withheld amounts from the state education fund to that portion of the state charter school debt reserve fund, to a one million dollar balance of seven million five hundred thousand dollars and to the extent necessary to restore the state charter school interest savings account, by the transfer of all withheld amounts from the state education fund to the state charter school interest savings account, to the balance prior to expenditure of moneys from the account, in accordance with the following requirements:
(II) If, in any given fiscal year, the state treasurer determines that after withholding the maximum amount of charter school per pupil facilities aid program moneys that may be withheld pursuant to subparagraph (I) of this paragraph (d) the portion of the state charter school debt reserve fund that is not the state charter school interest savings account will not be restored to a one million dollar balance of SEVEN MILLION FIVE HUNDRED THOUSAND DOLLARS or the state charter school interest savings account will not be restored to the balance in the account prior to the state treasurer's expenditure of moneys from the account, each charter school that is not relying upon the state charter school debt reserve fund and the provisions of section 22-30.5-408 with respect to bonds issued on its behalf by the Colorado educational and cultural facilities authority shall have its payment reduced by the same percentage and by a maximum of ten percent.

SECTION 19. In Colorado Revised Statutes, 22-30.5-408, amend (2) (a) and (2) (c) (II) as follows:

22-30.5-408. Replenishment of qualified charter school debt service reserve funds - additional responsibilities - state treasurer - qualified charter schools - definitions. (2) (a) If the Colorado educational and cultural facilities authority has issued qualified charter school bonds on behalf of any qualified charter school that fails immediately to restore its qualified charter school debt service reserve fund to the applicable qualified charter school debt service reserve fund requirement, the board of directors of the authority shall submit to the governor a certificate certifying any amount of moneys required to restore the qualified charter school debt service reserve fund to the applicable qualified charter school debt service reserve fund requirement.
The governor shall submit a request for appropriations in an amount sufficient to restore any or all qualified charter school debt reserve funds to their respective qualified charter school debt service reserve fund requirements and the general assembly may, but shall not be required to, appropriate moneys for said purpose. If, in its sole discretion, the general assembly appropriates any moneys for said purpose, the aggregate outstanding principal amount of bonds for which moneys may be appropriated for said purpose shall not exceed four FIVE hundred million dollars.

(c) (II) Any net proceeds from the sale of property securing the bonds for which the qualified charter school debt reserve fund is established shall be used to reimburse the state treasurer for any costs incurred in connection with the sale of such property. The state treasurer shall credit any additional net proceeds from the sale of such property to the state charter school debt reserve fund to restore the fund to a balance of one SEVEN million FIVE HUNDRED THOUSAND dollars. The state treasurer shall credit any remaining net proceeds from the sale of such property to the state charter school interest savings account in the state charter school debt reserve fund.

SECTION 20. In Colorado Revised Statutes, 22-7-1210, amend (1) (d) (I) as follows:

22-7-1210. Early literacy fund - created - repeal. (1) The early literacy fund is hereby created in the state treasury and is referred to in this section as the "fund". The fund shall consist of:

(d) (I) For the 2013-14 budget year, and each budget year thereafter; an amount equal to sixteen million dollars from the state education fund, and FOR THE 2014-15 BUDGET YEAR, AND EACH BUDGET
YEAR THEREAFTER, an amount equal to thirty-six million dollars from the state education fund. On July 1, 2013, and on July 1 each year thereafter, the state treasurer shall transfer \textit{said} the appropriate amount from the state education fund to the early literacy fund.

\textbf{SECTION 21. Appropriation - adjustments to 2014 long bill.}

(1) For the implementation of this act, appropriations made in the annual general appropriation act to the department of education for the fiscal year beginning July 1, 2014, are adjusted as follows:

(a) The cash funds appropriation from the state education fund created in section 17 (4) (a) of article IX of the state constitution, for the state share of districts' total program funding, is increased by $152,358,980.

(b) The cash funds appropriation from the state education fund created in section 17 (4) (a) of article IX of the state constitution, for hold-harmless full-day kindergarten funding, is increased by $193,196.

(c) The cash funds appropriation from the state education fund created in section 17 (4) (a) of article IX of the state constitution, for state aid to charter school facilities, is increased by $6,500,000.

(2) In addition to any other appropriation, there is hereby appropriated, out of any moneys in the early literacy fund created in section 22-7-1210 (1), Colorado Revised Statutes, not otherwise appropriated, to the department of education, for the fiscal year beginning July 1, 2014, the sum of $20,000,000, or so much thereof as may be necessary, to be allocated to the early literacy program for early literacy program per pupil intervention funding. Said sum is from moneys transferred from the state education fund created in section 17 (4) (a) of article IX of the state constitution pursuant to section 22-7-1210 (1) (d)
SECTION 22. Appropriation to the department of education for the fiscal year beginning July 1, 2014. In section 2 of House Bill 14-1336, amend Part III (2) (A) Footnote 5, as follows:

Section 2. Appropriation.

Department of Education, Assistance to Public Schools, Public School Finance, State Share of Districts' Total Program Funding

-- Pursuant to Section 22-35-108 (2) (a), C.R.S., the purpose of this footnote is to specify what portion of this appropriation is intended to be available for the Accelerating Students Through Concurrent Enrollment (ASCENT) Program for FY 2014-15. It is the intent of the General Assembly that the Department of Education be authorized to utilize up to $4,419,336 $4,536,864 of this appropriation to fund qualified students designated as ASCENT Program participants. This amount is calculated based on an estimated 708 FTE participants funded at a rate of $6,242 $6,408 per FTE pursuant to Section 22-54-104 (4.7), C.R.S.

SECTION 23. Safety clause. The general assembly hereby finds, determines, and declares that this act is necessary for the immediate preservation of the public peace, health, and safety.